



MS/HS Physical Education 2025-2026 Syllabus

Teacher: Mr. Huddleston

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Plan Period: 7th

Phone: 405-947-6272 (Main Office)

Textbook: *N/A*

Course Description:

Physical Education provides scholars with opportunities to describe individual and team sports and demonstrate a firm understanding of healthy choices through physical fitness. Scholars analyze the effects of healthy choices on physical well-being, participate in physical activities regardless of their athletic level, practice good sportsmanship while developing an enjoyment of physical activity and increase their understanding of the importance of maintaining physical fitness

Course Objectives:

1. Scholars will describe individual and team sports and will demonstrate a firm understanding of healthy choices through physical fitness.
2. Through class instruction and various assessments, scholars will analyze the effects of healthy choices for physical well-being.
3. Scholars will practice good sportsmanship, exhibiting respect toward their peers, the equipment used, and the environment
4. All scholars will expand their knowledge of the rules of different sports and hone their skills.
5. Scholars will have an understanding of the importance of maintaining physical fitness.

Required Materials:

- Athletic Shoes
- ASTEC Approved Physical Education Clothing (school uniform)
- Water Bottle
- 1 Composition Notebook

Attendance and Assignment Policies:

- Three tardies will equal one absence.
- Scholars are to come to class prepared with all materials, including notebook paper, pens, and assignments.
- Any scholar absent from class has the same number of days as they are absent, plus one day to turn in missed assignments. Scholars are responsible for any learning which assignments were missed – they should check Google Classroom or ask their instructor upon return to school. Failure to turn in missed work will result in a zero. Any assignment or project due on the day of absence must be turned in the following school day in attendance.
- Scholars have one week to meet with their teachers to set a date to make up a test. Scholars have until the quarter ends to take a test missed due to absence. Tests that are not rescheduled will result in a zero.
- Academic Dishonesty: Plagiarism and cheating will not be allowed in this classroom! Zeroes will be given for plagiarism and cheating, parents will be called, and further disciplinary actions may be taken. Plagiarism and cheating include copying another scholar's work and/or exclusively using the internet or AI for classwork (unless instructed to do so).

Classroom (Bus and Gym) Expectations:

- The school bus is a privilege that can be revoked. It should be treated like a classroom. There is a seating chart, and all other rules of the general education classroom apply. Scholars who elect to sit in seats other than which have been assigned will be redirected and marked tardy.
- All scholars must attend class with the required materials, be on time, and participate in daily activities.
- Gum, candy, and other snacks are not allowed on the bus nor in the gym. Water is the only food/drink allowed.
- Restroom usage at the gym will be considered the same as a general education classroom. Scholars must ask and permission must be granted. Scholars will have 3 restroom passes per quarter. Use of the restroom outside of these procedures will lead to disciplinary action, just as it would if you left any other class without permission.
- Gym equipment is to be used only as intended. Misuse of equipment will result in disciplinary action, starting with removal from activity, and escalating to administrative intervention.

Behavior Expectations

- All scholars are expected to be respectful to all individuals in the classroom at all times. Failure to do so may result in disciplinary action, outlined in the student handbook.
- Horseplay outside of assigned activities will not be tolerated. Scholars are expected to keep their hands to themselves unless the game/activity calls for physical contact.
- Scholars will respect the whistle – once blown, activities are to stop and attention is to be directed to the instructor.

When in doubt, follow **THE GOLDEN RULE** - “Treat others the way you want to be treated, with respect”

Academic Meaning of a Grade:

The grades reported to parents and students will be divided into two parts. A traditional “A through F” grade will be given to reflect the percentage assigned to the academic work attempted by the scholar. It DOES NOT reflect the scholar's mastery of the content. In addition, scholars will be given a Mastery-Based Learning grade. The last grade of the year will express how well the scholar has mastered the state-required content.

For example, a scholar may be given an “A” for the traditional grade but a “2” on the Mastery-Based Grading system and would be reported as “A/2.” Ideally, these grades will match up as “A/4.”

- Grades should accurately reflect individual scholar achievement about course evidence outcomes related to Oklahoma Academic Standards / National Standards for the subject taught.
- A “3” on a task/assessment is considered proficient or meeting grade-level standards, while a “4” is considered advanced or meeting grade-level standards with high excellence.
- Extra credit is not applicable, but an extension or alternative assignments/assessments may be offered to show proficiency or advanced proficiency.
- Scholars are given timely feedback and reteach/relearn/reassessment opportunities are provided to promote proficiency in the standards.

Weighted Category:

Formative: 25%

Summative: 45%

Classwork: 20%

Participation: 10%

Grading Scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Less than 60%

Formative Versus Summative Scores: "Teachers record and track *formative scores* from individual assessments as indicators of students' knowledge or skill at particular moments in time. In comparison, *summative scores* are final scores based on the pattern of students' responses over time. Teachers may base each score on several common assessment forms, such as obtrusive, unobtrusive, and student-generated assessments. However, formative scores are used for tracking progress. In contrast, summative scores express students' mastery of a topic, generally at the end of a unit." -Robert Marzano

Enrichment/Remediation: Students who struggle on an assessment with one or more standards may be assigned enrichment during the school day and required to attend Saturday morning enrichment. When students have completed enrichment, they are given a reassessment to show their understanding of the standard. The grade on the reassessment will replace the original grade.

Scholar Progress:

- Progress reports for scholars are prepared three times each year, midway through each 9-week grading period *except for the first quarter*. Parents **MUST** come onsite to pick up and sign for the progress report on the day they are issued. Parents/guardians of scholars making a "D" or "F" grade must meet with teachers then. If a parent/guardian does not attend this important meeting, their scholar will not be allowed back in class until the progress report is picked up and the meeting is attended. The conference will be scheduled according to the teacher's work schedule.
- School dismisses at 3:35 pm. Students not making adequate progress may be required to attend Saturday school and be assigned to Personalized Learning instead of an elective.